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AUTHOR	Rossman, Mark H., Ed.; Rossman, Maxine E., Ed.
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ABSTRACT

This collection of articles on distance learning reflects the perspectives and concerns of the learner and the facilitator of learning in distance education setting. Eight chapters are included: (1) "The Evolution and Advantages of Distance Education" (John E. Cantelon) traces the history of distance education and demonstrates how it transcends time and space; (2) "Distance Learning Technology" (Robert D. Stewart) explores the wide array of technology used in distance education in the 1990s; (3) "Learning Styles: Implications for Distance Learning" (Waynne Blue James and Daniel L. Gardner) discusses learning styles, assessment instruments, and ways to enhance distance education by addressing individual learning styles; (4) "Community and Computer-Generated Distance Learning Environments" (Dale L. Cook) discusses how to humanize the distance education setting and ways in which a sense of community can be developed; (5) "The Undergraduate Curriculum and Distance Education" (Gary E. Miller) discusses several models of undergraduate curriculum and how they have been affected by distance education technology; (6) "Graduate Degree Programs and Distance Education" (Craig D. Swenson) describes the fit between graduate education and distance education; (7) "Antecedents to Distance Education and Continuing Education: Time to Fix Them" (Marlowe D. Froke) describes the development of William Rainey Harper's concept of continuing education and other precursors of distance education; and (8) "Distance Learning Resources for Distance Educators" (Sherrill Weaver) explains how to use Internet access and Gopher software to identify and locate the most recent books, articles, journals, courses, discussion groups, and related resources concerned with distance education. An index is included. Each chapter contains references. (JAK)

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